CHARTERED ENGINEER APPLICATION

Institution of Mechanical Engineers 1 Birdcage Walk Westminster London SW1H 9JJ

For submissions or support:

Telephone: +44 (0)20 7304 6999 Email: membership@imeche.org Web: www.imeche.org

Institution of MECHANICAL ENGINEERS

Application to become a **Member** of the Institution of Mechanical Engineers (IMechE) and a Chartered Engineer (CEng MIMechE)

About this form

Use this form to apply to become a Member of the IMechE. If your application is successful you will also be registered as a Chartered Engineer (CEng).

Before you begin this process you should be confident that you meet the current requirements.

Eligibility

In order to become a CEng Member you will typically need a four-year accredited MEng degree or equivalent OR a three-year accredited BEng (Hons) degree plus an appropriate Masters programme or period of further learning. Full requirements can be found on our website.

Separate membership applications are available for Engineering Technicians (EngTech) and Incorporated Engineers (IEng), and those applying for Fellowship.

The application process

Once you have completed all sections of this form, please return it by email to membership@imeche.org. Note that applications received by post may take longer to process.

Once we have processed your application we will let you know whether you have progressed to the interview stage, and when this will take place.

This form has six sections

You must complete all sections before you submit your application:

- 1. About you
- 2. Personal competence statements
- 3. Organisation chart
- 4. Development action plan
- 5. Sponsors
- 6. Your declaration

Using this form

- Please type using a black font
- Please fill in all applicable fields in this form

Support text is shown alongside questions at the point of need. Further guidance can be found in the guidance notes for this application, which should be read before beginning your application.

Section 1: About you

Part A: Personal and employment details

Personal details Title Mr Mrs Miss Miss Other: First name Surname	Employment details Job title Date appointed to company D'D'M'M'Y'Y'Y'Y Name of employing organisation
Date of birth D'D'M'M'Y'Y'Y'Y Membership number (if applicable) ''''''''''''''''''''''''''''''''''''	Department Work address
Personal email Home phone Mobile phone	Country Post code Work email Work phone Preferred address for correspondence: Home Work
Part B: Your education	
Undergraduate University name	Postgraduate (if applicable) University name
Campus Name/Country	Campus Name/Country
Degree designation (eg BEng/MEng)	Degree designation (eg MSc, PhD)
Full title of degree (eg Mechanical Engineering)	Full title of degree (eg Aerospace Engineering)

Course type (eg full-time, part-time, sandwich)

Degree classification (eg 2.2 Hons)

 Date of admission
 Date of graduation

Course type (eg full-time, part-time, sandwich)

Degree classification (eg Pass, Distinction)

 Date of admission
 Date of graduation

 D D D W W V V V V
 D D W W V V V V

Part B: Your education (continued)

Additional Information

Please provide additional details. For example, if you repeated a year, took time out, or you were exempt from any year due to previous qualifications. If applicable, please give details of all qualifications gained after leaving school (e.g National Diploma, HNC).

Part C: Your industry classification

Please tick up to three fields that best describe your current area of engineering activities. This information is used solely to process your application.

Aerospace	Environmental Mgt. Systems	Mining & Quarrying	Shipping/General Insurance
Army	Gas Industry	National Health Service	Steel Production/Drilling
Automobile Industry	Government Inspectors and Engineers	Nuclear Engineering	Telecommunications
Bio-Medical	Health and Safety Officers	Oil Industry and Offshore Engineering	Water Industry
Building Services	Higher Education	Power/Non-Nuclear	Other (please specify):
Computers and IT	Machine Tools	Process Industries	
Consulting Engineers	Maintenance Engineering	Railway Engineering	
Control and Instrumentation	Management Consultants	Royal Navy	
Defence Industry Systems	Manufacturing Industries	Boyal Air Force	

Part D: Your preferred interview option

Virtual Professional Review Interviews (PRIs) are IMechE's preferred method. Please be aware that in person interview slots will be very limited and as such, there may be a delay in arranging an in person interview.

Virtual interview	In person interv	view	International Please specify:	In-company scheme Please specify:
Part E: Staying in t	ouch			
We would like to keep you informed of relevant services that may be of benefit to you. Please tick the boxes below to let us know what you'd like to hear about:				
 News and updates from the I Events and training opportur Services and offers from our 	ities	highest conf	identiality in line with current da	rship database and treated with the ata protection legislation. /privacy-policy/imeche-privacy-policy

Part F: Summary of your responsibilities and achievements

Please provide a report of no more than 600 words which details your past experience and roles. This should concentrate on the past 5 years/3 roles, but if you have other relevant experience please include this in your report. For each position you should state the company name, start and finish dates, list of achievements, responsibilities, level of authority and autonomy.

Section 2: Personal competence statements

What do we mean by competence?

Professional competence combines knowledge, understanding, skills and values. It's about more than just being able to perform a specific task; it's being able to do it correctly, safely, effectively and consistently. These competence requirements are based on those specified by the Engineering Council in the UK Standard for Professional Engineering Competence (UK-SPEC).

What characteristics are we looking for?

Chartered Engineers are characterised by their ability to develop appropriate solutions to engineering problems, using new or existing technologies, through innovation, creativity and change.

They might develop and apply new technologies, promote advanced designs and design methods, introduce new and more efficient production techniques, marketing and construction concepts, or pioneer new engineering services and management methods. Chartered Engineers are variously engaged in technical and commercial leadership and possess effective interpersonal skills.

How to complete this section

Please ensure that each of the five parts is around 400 words – which is a total of approximately 2,000 for the whole section. Further help can be found in the guidance notes.

Competence title	A: Knowledge and understanding
Competence objective	Use a combination of general and specialist engineering knowledge and understanding to optimise the application of advanced and complex systems.
Sub-competences This is a potential framework you could use to demonstrate how you've met the competence objectives. You don't necessarily need to address every point, but they should help to focus your answer. The sub-competences are based on the requirements specified in the UK-SPEC.	 A1: How have you maintained and extended a sound theoretical approach to enable you to develop your particular role? You could reference your ability to: Undertake formal training related to your role / Learn and develop new engineering knowledge in a different industry or role / Understand the current and emerging technology and technical best practice in your area of expertise / Develop a broader and deeper knowledge base through research and experimentation / Learn and develop new engineering theories and techniques in the workplace A2: How have you developed technological solutions to unusual or challenging problems, using your knowledge and understanding and/or dealing with complex technical issues or situations with significant levels of risk? You could reference your ability to: Carry out technical research and development / Develop new designs, processes or systems based on new or evolving technology / Carry out complex and/or non-standard technical analyses / Develop solutions involving complex or multi-disciplinary technology / Develop and evaluate continuous improvement systems / Develop solutions in safety-critical industries or applications
	EXAMPLE

Use a combination of general and specialist engineering knowledge and understanding to optimise the application of advanced and complex systems.

A1: How have you maintained and extended a sound theoretical approach to enable you to develop your particular role?

You could reference your ability to: Undertake formal training related to your role / Learn and develop new engineering knowledge in a different industry or role / Understand the current and emerging technology and technical best practice in your area of expertise / Develop a broader and deeper knowledge base through research and experimentation / Learn and develop new engineering theories and techniques in the workplace

A2: How have you developed technological solutions to unusual or challenging problems, using your knowledge and understanding and/or dealing with complex technical issues or situations with significant levels of risk?

You could reference your ability to: Carry out technical research and development / Develop new designs, processes or systems based on new or evolving technology / Carry out complex and/or non-standard technical analyses / Develop solutions involving complex or multi-disciplinary technology / Develop and evaluate continuous improvement systems / Develop solutions in safety-critical industries or applications

Use a combination of general and specialist engineering knowledge and understanding to optimise the application of advanced and complex systems.

Apply appropriate theoretical and practical methods to the analysis and solution of engineering problems

B1: How have you taken an active role in the identification and definition of project requirements, problems and opportunities?

You could reference your ability to: Identify projects or technical improvements to products, processes or systems / Prepare specifications, taking account of functional and other requirements / Establish user requirements / Review specifications and tenders to identify technical issues and potential improvements / Carry out technical risk analysis and identify mitigation measures / Consider and implement new and emerging technologies

B2: How have you identified the appropriate investigations and research needed to undertake the design, development and analysis required to complete an engineering task and conducted these activities effectively?

You could reference your ability to: Identify and agree appropriate research methodologies / Investigate a technical issue, identifying potential solutions and determining the factors needed to compare them / Identify and carry out physical tests or trials, analysing and evaluating the results / Carry out technical simulations or analysis / Prepare, present and agree design recommendations, with appropriate analysis of risk, and taking account of cost, quality, safety, reliability, accessibility, appearance, fitness for purpose, security (including cyber security), intellectual property constraints and opportunities, and environmental impact

B3: How have you implemented engineering tasks and evaluated the effectiveness of engineering solutions?

You could reference your ability to: Ensure that the application of the design results in the appropriate practical outcome / Implement design solutions, taking account of critical constraints, including due concern for safety, sustainability and disposal or decommissioning / Identify and implement lessons learned / Evaluate existing designs or processes and identify faults or potential improvements including risk, safety and life cycle considerations / Actively learn from feedback on results to improve future design solutions and build best practice

Apply appropriate theoretical and practical methods to the analysis and solution of engineering problems

Demonstrate technical and commercial leadership

C1: How have you planned the work and resources needed to enable effective implementation of a significant engineering task or project?

You could reference your ability to: Prepare budgets and associated work programmes for projects or tasks / Systematically review the factors affecting the project implementation including safety, sustainability and disposal or decommissioning considerations / Carry out a task or project risk assessment and identify mitigation measures / Lead on preparing and agreeing implementation plans and method statements / Negotiate and agree arrangements with customers, colleagues, contractors and other stakeholders, including regulatory bodies / Ensure that the information flow is appropriate and effective

C2: How have you managed (organised, directed and controlled) programme or schedule, budget and resource elements of a significant engineering task or project?

You could reference your ability to: Operate or define appropriate management systems including risk registers and contingency systems / Manage the balance between quality, cost and time / Monitor progress and associated costs and cost forecasts, taking appropriate actions when required / Establish and maintain appropriate quality standards within legal and statutory requirements / Interface effectively with customers, contractors and other stakeholders

C3: How have you led teams or technical specialisms and assisted others to meet changing technical and managerial needs?

You could reference your ability to: Agree objectives and work plans with teams and individuals /Reinforce team commitment to professional standards / Lead and support team and individual development / Assess team and individual performance and provide feedback / Seek input from other teams or specialists where needed and manage the relationship / Provide specialist knowledge, guidance and input in your specialism to engineering teams, engineers, customers, management and relevant stakeholders / Develop and deliver a teaching module at Masters level, or lead a University research programme

C4: How have you brought about continuous quality improvement and promoted best practice?

You could reference your ability to: Promote quality throughout the organisation as well as its customer and supplier networks / Develop and maintain operations to meet quality standards e.g. ISO 9000, EQFM/ Support or direct project evaluation and propose recommendations for improvement / Implement and share the results of lessons learned

Demonstrate technical and commercial leadership

Demonstrate effective communication and interpersonal skills

D1: How have you communicated effectively with others, at all levels, in English?

You could reference your ability to: Prepare reports, drawings, specifications and other documentation on complex matters / Lead, chair, contribute to and record meetings and discussions / Exchange information and provide advice to technical and non-technical colleagues / Engage or interact with professional networks

D2: How have you clearly presented and discussed proposals, justifications and conclusions?

You could reference your ability to: Contribute to scientific papers or articles as an author / Prepare and deliver presentations on strategic matters / Prepare bids, proposals or studies / Identify, agree and lead work towards collective goals

D3: How have you demonstrated personal and social skills and awareness of diversity and inclusion issues?

You could reference your ability to: Know and manage own emotions, strengths and weaknesses / Be confident and flexible in dealing with new and changing interpersonal situations / Identify, agree and work towards collective goals / Create, maintain and enhance productive working relationships and resolve conflicts / Be supportive of the needs and concerns of others, especially where this relates to diversity and inclusion

Demonstrate effective communication and interpersonal skills

Demonstrate a personal commitment to professional standards, recognising obligations to society, the profession and the environment

E1: How have you understood and complied with relevant codes of conduct?

You could reference your ability to: Comply with the Code of Conduct of the IMechE / Identify aspects of the Code which are particularly relevant to your role / Be aware of the legislative and regulatory frameworks relevant to your role and how you conform to them / Lead work within the relevant legislation and regulatory frameworks, including social and employment legislation

E2: How have you understood the safety implications of your role, and managed, applied and improved safe systems of work?

You could reference your ability to: Identify and take responsibility for your own obligations and ensure that others assume similar responsibility for health, safety and welfare issues / Ensure that systems satisfy health, safety and welfare requirements / Develop and implement appropriate hazard identification and risk management systems and culture / Manage, evaluate and improve these systems / Apply a sound knowledge of health and safety legislation, for example HASAW 1974, CDM regulations, ISO 45001 and company safety policies

E3: How have you understood the principles of sustainable development and applied them in your work?

You could reference your ability to: Operate and act responsibly, taking into account the need to progress environmental, social and economic outcomes simultaneously / Provide products and services which maintain and enhance the quality of the environment and community, and meet financial objectives / Recognise how sustainability principles (as defined in the Engineering Council's Guidance on Sustainability) can be applied in your day-to-day work / Understand and secure stakeholder involvement in sustainable development / Use resources efficiently and effectively in all activities / Take action to minimise environmental impact in your area of responsibility

E4: How have you carried out and recorded Continuing Professional Development (CPD) necessary to maintain and enhance competence in your own area of practice?

You could reference your ability to: Undertake reviews of your own development needs / Plan how to meet personal and organisational objectives / Carry out planned and unplanned CPD activities / Maintain evidence of competence development / Evaluate CPD outcomes against any plans made / Assist others with their own CPD

E5: How have you understood the ethical issues which may arise in your role and carried out your responsibilities in an ethical manner?

You could reference your ability to: Understand the ethical issues that you may encounter in your role; give an example of where you have applied ethical principles as described in the Engineering Council's Statement of Ethical Principles / where you have applied or upheld ethical principles as defined by your organisation or company Demonstrate a personal commitment to professional standards, recognising obligations to society, the profession and the environment

Section 3: Your organisation chart

We need to see an organisation chart of your current employment which clearly shows your position within the organisation, any direct reports that you have, specifically mentioning if any of your direct reports are registered engineers. You should put a ring around your position to highlight it. Please ensure that it is A4 and legible in black and white.

The purpose of the organisation chart is to help us understand the size and type of organisation for which you work, and where your own personal accountability lies. This will give us a sense of the likely responsibility and authority your role conveys and will help us frame questions for your interview.

If you are not part of an organisation, please fill out the fields below.

For applicants who are not part of an organisation

Please describe your direct clients. Please describe who you report to (e.g. Board, CEO, MD, Head of Engineering).

Section 4: Development action plan

Your development as an engineer will never stop; as a registered engineer and a member of IMechE you must make a commitment to keep up to date with the profession. This section lets us know what you plan to do over the next few years.

Your responses should tell us where you are now, where you want to be, and how you plan to get there. Some things you might want to consider include:

- Work-based learning
- Distance learning
- Special work projects
- Writing technical papers
- Mentoring
- Voluntary work

- IMechE activity or committee work
- Visiting schools to promote engineering
- Seminar/conference presentations
- Any relevant course
- Private study

Keep your goals short and concise. Each answer should be no longer than 50 words – that's 150 in total.

Short term goals: 6-12 months

Medium term goals: 12-24 months

Long term goals: 2-5 years

Section 5: Sponsors

Applicants for CEng registration should be sponsored by one Chartered Engineer registered with the Engineering Council. The second sponsor can be the applicant's line manager or another professionally registered engineer. Please see the Guidance Notes for more details.

I understand that, by acting as sponsor, I will be supporting this applicant and thus recommending the applicant to the Trustee Board as worthy of consideration for membership. I am of the opinion that this applicant should be considered for election to the class indicated.

First sponsor	Second sponsor
Title	Title
Mr Mrs Miss Ms Other:	Mr Mrs Miss Ms Other:
First name	First name
Surname	Surname
Date of birth D'D'M'M'Y'Y'Y'Y	Date of birth D'D'M'M'Y'Y'Y
IMechE Membership / EC number (if applicable)	IMechE Membership / EC number (if applicable)
Address	Address
Country Post code	Country Post code
Class and Institution (eg CEng MIMechE, if applicable)	Class and Institution (eg CEng MIMechE, if applicable)
Email	Email
Signature	Signature
Date	Line Manager
D'D'M'M'Y'Y'Y'Y	Date
	D'D'M'M'Y'Y'Y

Section 6: Your declaration

This is your declaration, please ensure that you read it carefully before you sign below.

I, the undersigned, certify that the information provided here is true and do hereby agree that, in the event of my election, I will be governed by the Royal Charter and the By-Laws of the IMechE as they are now formed or as they may hereafter be altered, throughout my membership. I agree that I will not use titles, abbreviated titles or descriptions associated with the IMechE except those to which I am entitled under the By-Laws.

An application for Membership and Professional Registration includes:

1. the obligation to pay an annual subscription as prescribed in the By-Laws. If at any time I desire to withdraw from the IMechE, I will, forthwith, pay all arrears of subscriptions or other payments due from me.

2. the obligation to review and abide by the IMechE Code of Conduct (www.imeche.org/code-of-conduct). Failure to abide by the Code of Conduct may be the basis for future sanctions including, ultimately, the revocation of Membership and professional registration. Additionally, I will advise the IMechE promptly if convicted of a criminal or civil offence anywhere in the world (excluding fixed penalty offences).

3. the requirement to carry out and record Continuing Professional Development (CPD) necessary to maintain and enhance competence in my areas of practise, including the development of a Personal Development Plan.

In order to satisfy the requirements of the UK General Data Protection Regulation (UK GDPR), I authorise the IMechE to exchange the information I have provided here with their volunteer community of professional engineers for the purposes of reviewing and assessing my eligibility for membership and registration against the published criteria.

Please also refer to the IMechE privacy policy for an explanation of how we use your personal data. www.imeche. org/privacy-policy/imeche-privacy-policy

Signature	Date
	D'D'M'M'Y'Y'Y'Y

Application Checklist

Have you included?

└ Your degree evidence

Diploma Supplement or translated evidence of the award of any international degrees

Your organisation chart

Please see our website for further details on all our current fees at www.imeche.org/fees.

Once we have received your application form, we will contact you about the payment of your application fee.